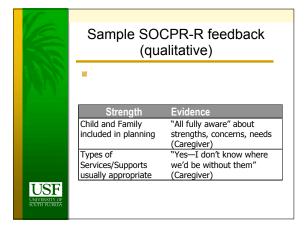


	Application of the SOCPR-R
	<ul> <li>To think together about systemic facilitators &amp; barriers to service fidelity to SOC Values</li> </ul>
	Thinking with:
	<ul> <li>SOC governance</li> </ul>
	<ul> <li>Agencies / teams</li> </ul>
	<ul> <li>Individual providers</li> </ul>
T TOTAL	Thinking about:
USF UNIVERSITY OF	Training of formal providers
SOUTH FLORIDA	<ul> <li>Other systemic factors</li> </ul>

		Sample SOCPR-R feedback (quantitative)				
		Ranking of Domains (1) Community-Based (2) Child-Centered & Family-Focused	Child-Centered Family-Focused	4.44 (1.11)		
		(3) Culturally Competent (4) Impact	Community- Based	5.45 (.64)		
		Format is score (standard deviation)	Culturally Competent	4.19 (1.35)		
U	USF NIVERSITY OF DUTH FLORIDA	High SD shows high variability in rating across cases	Impact	4.08 (1.55		





times & convenience of location · Services are provided in the least restrictive

## Areas for Improvement

environment

 Families are less satisfied with the integration and coordination of services, e.g., seamlessness across systems and good communication amongst providers • Families perceive long delays between when they contact the 'system' and initiation of services

# Sample SOCPR-R feedback (qualitative)

**8** Child-centered, Family-focused (Mid-range)

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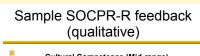
- Strengths
   Greatest strengths are in the area of assessment, including identification of needs and strengths.
- · Families feel included in planning and service delivery

# Areas for improvement

 While strengths are identified in the assessment process, they are not systematically included in service plans.

Families often did not perceive that there was a single

person responsible for coordinating their family's care.



### Cultural Competence (Mid-range)

- Strengths

  Providers are (generally) aware of how a family's culture effects service delivery.
- · Families have a good understanding of agency's culture (rules, regs, hours, policy, etc.).

Areas for Improvement

Providers are less aware of how their own culture might have an effect on how they provide services to families. Informal supports are not typically included in planning or service delivery.



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